Santa Barbara Unified School District
Board Policy

Philosophy, Goals, Objectives and Comprehensive Plans

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

The Governing Board desires to provide a free and appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district, including children who have been suspended or expelled or placed by the district in a nonpublic school.

Students shall be referred for special education instruction and services only after the resources of the regular education program have been considered, and where appropriate, utilized. (Education Code 56303)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)
(cf. 6159 - Individualized Education Program)
(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
(cf. 6159.2 - Nonpublic Nonsectarian School and Agency Services for Special Education)
(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6164.4 - Identification of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)

The Special Education Local Plan Area (SELPA) shall administer a local plan and administer the allocation of funds. (Education Code 56195)

(c.f. 1220 – Citizen Advisory committees)
(cf. 1312.3 – Uniform Complaint Procedures)
(cf. 3541.2 – Transportation for Students with Disabilities)
(c.f. 4112.23 – Special Education Staff)

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the district participates as a member of the SELPA.

The superintendent or designee shall extend the district's full cooperation to the SELPA. The policies and procedures of the SELPA shall be applied as policies and regulations of this district, with the exception of those that apply to complaints, unless the SELPA plan specifically authorizes the district to operate under its own policies and regulations.

Legal Reference:

EDUCATION CODE
56000-56001 Education for individuals with exceptional needs
56020-56035 Definitions
56040-56046 General provisions
56048-56050 Surrogate parents
56055 Foster parents
Substitute teachers
Children enrolled in private schools
Community advisory committees
Local plans
Local plan requirements
Special education local plan areas with small or sparse populations
Staff development
Identification and referral, assessment, instructional planning, implementation, and review
Programs for individuals between the ages of three and five years
Procedural safeguards, including due process rights
Behavioral interventions
Evaluation, audits and information
Administration of local plan
Surrogate parent, appointment, qualifications, liability
California Early Intervention Services Act
Limitations on parental control
Limitations on parental control
Regulations governing special education
Individuals with Disabilities Education Act
Rehabilitation Act of 1973, Section 504
Americans with Disabilities Act
Inspection, review and procedures for amending education records
Section 504 of the Rehabilitation Act of 1973
Assistance to states for the education of children with disabilities, including:
Due process procedures for parents and children
Early intervention program for infants and toddlers with disabilities

Management Resources:
WEB SITES
CDE, Special Education Division: http://www.cde.ca.gov/spbranch/sed
U.S. Department of Education, Office of Special Education Programs:
http://www.ed.gov/offices/osers/osep

SANTA BARBARA UNIFIED SCHOOL DISTRICT
Santa Barbara, California February 20, 2007; May 13, 2011