

Santa Barbara Unified School District

Board Policy

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0430

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

The Governing Board desires to provide a free and appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district, including children who have been suspended or expelled or placed by the district in a nonpublic school.

Students shall be referred for special education instruction and services only after the resources of the regular education program have been considered, and where appropriate, utilized. (Education Code 56303)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)
(cf. 6159 - Individualized Education Program)
(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
(cf. 6159.2 - Nonpublic Nonsectarian School and Agency Services for Special Education)
(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6164.4 - Identification of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)

The Special Education Local Plan Area (SELPA) shall administer a local plan and administer the allocation of funds. (Education Code 56195)

(cf. 1220 – Citizen Advisory committees)
(cf. 1312.3 – Uniform Complaint Procedures)
(cf. 3541.2 – Transportation for Students with Disabilities)
(c.f. 4112.23 – Special Education Staff)

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the district participates as a member of the SELPA.

The superintendent or designee shall extend the district's full cooperation to the SELPA. The policies and procedures of the SELPA shall be applied as policies and regulations of this district, with the exception of those that apply to complaints, unless the SELPA plan specifically authorizes the district to operate under its own policies and regulations.

Legal Reference:

EDUCATION CODE

56000-56001	Education for individuals with exceptional needs
56020-56035	Definitions
56040-56046	General provisions
56048-56050	Surrogate parents
56055	Foster parents

56060-56063	<i>Substitute teachers</i>
56170-56177	<i>Children enrolled in private schools</i>
56190-56194	<i>Community advisory committees</i>
56195-56195.10	<i>Local plans</i>
56205-56208	<i>Local plan requirements</i>
56213	<i>Special education local plan areas with small or sparse populations</i>
56240-56245	<i>Staff development</i>
56300-56385	<i>Identification and referral, assessment, instructional planning, implementation, and review</i>
56440-56449	<i>Programs for individuals between the ages of three and five years</i>
56500-56508	<i>Procedural safeguards, including due process rights</i>
56520-56524	<i>Behavioral interventions</i>
56600-56606	<i>Evaluation, audits and information</i>
56836-56836.05	<i>Administration of local plan</i>
<u>GOVERNMENT CODE</u>	
7579.5	<i>Surrogate parent, appointment, qualifications, liability</i>
95000-95029	<i>California Early Intervention Services Act</i>
<u>WELFARE AND INSTITUTIONS CODE</u>	
361	<i>Limitations on parental control</i>
726	<i>Limitations on parental control</i>
<u>CODE OF REGULATIONS, TITLE 5</u>	
3000-3089	<i>Regulations governing special education</i>
<u>UNITED STATES CODE, TITLE 20</u>	
1400-1482	<i>Individuals with Disabilities Education Act</i>
<u>UNITED STATES CODE, TITLE 29</u>	
794	<i>Rehabilitation Act of 1973, Section 504</i>
<u>UNITED STATES CODE, TITLE 42</u>	
12101-12213	<i>Americans with Disabilities Act</i>
<u>CODE OF FEDERAL REGULATIONS, TITLE 34</u>	
99.10-99.22	<i>Inspection, review and procedures for amending education records</i>
104.1-104.39	<i>Section 504 of the Rehabilitation Act of 1973</i>
300.1-300.818	<i>Assistance to states for the education of children with disabilities, including:</i>
300.500-300.514	<i>Due process procedures for parents and children</i>
303.1-303.654	<i>Early intervention program for infants and toddlers with disabilities</i>

Management Resources:

WEB SITES

CDE, Special Education Division: <http://www.cde.ca.gov/spbranch/sed>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/offices/osers/osep>

SANTA BARBARA UNIFIED SCHOOL DISTRICT

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