School Attendance Boundaries

The Governing Board shall establish school attendance boundaries in order to maximize the efficient use of district facilities and effective administration of district schools. The Superintendent or designee shall periodically review school attendance boundaries and, as necessary, make recommendations to the Board for boundary adjustments.

When reviewing school attendance boundaries, the Superintendent or designee shall consider the following factors:

1. School enrollment data, including declining enrollment patterns
2. Socioeconomic, linguistic, and other demographic factors
3. Facility capacity and design, including potential commercial and residential developments
4. School feeder patterns, including maintaining, to the extent practicable, continuity of student attendance
5. Federal, state, or court mandates
6. Community input
7. Student safety
8. Transportation capacity
9. Community and neighborhood identity
10. Geographic features of the district, including traffic patterns
11. Educational programs, such as magnet schools and charter schools

(cf. 7160 - Charter School Facilities)

12. Consistency between municipal boundaries and high school boundaries
13. Other factors

(cf. 5116.1 - Intradistrict Open Enrollment)
(cf. 5117 - Interdistrict Attendance)

Students residing in a community facilities district shall have priority, to the extent provided by law, for attendance at schools financed in whole or in part by the community facilities district. The degree of
priority must reflect the proportion of each school's financing provided through the community facilities district. (Government Code 53312.7)

(cf. 7212 - Mello-Roos Districts)

In order to alleviate overcrowding, the Superintendent or designee may place some students in a school outside of their attendance area. Parents/guardians of students who are attending schools outside of their attendance area shall be notified of the school their child will be attending as soon as possible. If available, transportation shall be provided for such students.

(cf. 3541 - Transportation Routes and Services)

Legal Reference:

EDUCATION CODE
35160 Authority of governing boards
35160.1 Broad authority of school districts
35160.5 District policies; rules and regulations
35291 Rules
35350 Transportation of students
35351 Assignment of students to particular schools

GOVERNMENT CODE
53311-53317.5 Establishment of community facilities district

CALIFORNIA CONSTITUTION
Article I, Section 31 Discrimination based on race, sex, color, ethnicity

COURT DECISIONS
Crawford v. Board of Education (1976) 17 Cal.3d 280
Jackson v. Pasadena City School District (1963) 59 Cal.2d 876

Management Resources:

WEB SITES
California Department of Education: http://www.cde.ca.gov

SANTA BARBARA UNIFIED SCHOOL DISTRICT
Santa Barbara, California November 25, 2008