ALTERNATIVE CREDITS TOWARD GRADUATION

Alternative means specified by the district for completing the prescribed course of study shall be made available to students, parents/guardians, and the public. (Education Code 51225.3)

Definitions
A semester period is one period of 40 to 60 minutes of instructional time per week throughout one semester of at least 17 weeks, or a minimum of 12 clock hours of instructional time provided during the academic year or in summer school. While the content to be covered is planned within these time frames, a student may be granted one semester period of credit even though the student spends less than the aforementioned amount of time in completing the necessary work. (5 CCR 1600)

Supervised Work Experience Education
A student shall be granted up to 40 semester periods of credit for work experience education of one or more of the following types: (Education Code 51760.3)

1. For exploratory work experience education, the student may earn 10 semester periods for each semester, with a maximum of 20 semester periods earned in two semesters.

2. For general work experience education, the student may earn 10 semester periods for each semester, with a maximum of 40 semester periods.

3. For Career Technical Education, the student may earn 10 semester periods for each semester, with a maximum of 40 semester periods.

To receive credit, the student must satisfy eligibility requirements and receive at least the minimum period of instruction or counseling pursuant to Education Code 51760.3.

(cf. 6178.1 - Work Experience Education)

College Courses
To receive high school credit for coursework completed at a community college or four-year college, the student or parent/guardian shall submit a written request and a transcript showing successful completion of the course. The course shall be one that satisfies college entrance requirements, applies toward college-level general education requirements, or is part of a vocational or career technical education course leading to a degree or certificate.

For students attending community college as special part-time students, credit shall be at a level jointly determined by the Board of Education and the community college governing board. (Education Code 48800)

(cf. 6172 - Gifted and Talented Student Program)

Private Instruction
A student who is regularly enrolled and in attendance at a high school shall receive credit toward high school graduation for private instruction under the following conditions: (5 CCR 1631)
1. The instruction entails fields and subjects included in the high school’s courses of study and curricula.

2. The student demonstrates his/her capabilities at the beginning and at the end of the period of private instruction by examinations given under the school’s supervision, thereby showing that he/she has made progress in learning satisfactory to the school.

Concurrent Enrollment in an Outside Accredited School
A student who is regularly enrolled and in attendance at a high school shall receive credit toward high school graduation for studies successfully completed at an outside accredited school if the instruction entails fields and subjects included in the high school’s courses of study and curricula. The student must be enrolled in a minimum of 240 minutes per day of classes in the district.

(cf. 6112 – School Day)

An "accredited" school is one that has received accreditation by the Western Association of Schools and Colleges (WASC) or other statewide or regional commissions or, in the case of a school outside California, by the equivalent governmental or other regional accrediting agency in that jurisdiction.

The principal or designee shall be responsible for determining which of the student's credits are equivalent to district requirements. Guidelines for determining equivalency shall be developed by representative certificated staff familiar with the district's academic standards and graduation requirements.

Approved courses taken at an outside accredited school will be listed on the transcript and identified as having been taken at that school.

Correspondence Instruction
The district shall grant credit for correspondence instruction under the following conditions: (Education Code 51740; 5 CCR 1633)

1. The correspondence instruction is provided by the University of California, or other university or college in California accredited for teacher training, in subjects included within or related to the student’s course of study.

2. The student is, for good reason, unable to take the course of study offered in the school.

3. The Board determines the number of semester periods to be credited for successful completion of a particular correspondence course.

4. No more than 40 semester periods of correspondence instruction are credited to a student towards graduation.

Foreign Language Instruction
The district shall grant credit for foreign language studies successfully completed in a private school and shall apply the credit toward meeting any foreign language requirement prescribed for grades 9-12, provided that all of the following conditions are met: (Education Code 51243-51245; 5 CCR 1632)

1. The courses are in languages designated in Education Code 51244.

2. The student is regularly enrolled or applying to the district in grades 9-12.
3. The student or parent/guardian applies in writing for the credit, specifies the private school attended and the amount and level of credit requested, and submits a transcript or other documents from the private school showing that the student successfully completed the course.

4. The amount of credit sought equals at least one semester’s work.

5. The principal or designee determines that the student’s achievement is equivalent to that expected of a student of comparable ability taking the same or similar instruction in district schools. This determination shall be based upon the private school’s report of a test developed by the private school in cooperation with the district or, if the private school is located outside the district, the principal or designee may use a test given by a public school or other evidence which he/she deems appropriate.

SANTA BARBARA UNIFIED SCHOOL DISTRICT
Santa Barbara, California May 5, 2009; November 8, 2011; August 27, 2013