Santa Barbara Unified School District
Board Policy

Instruction

STUDENT SUCCESS TEAMS

The Governing Board encourages the collaboration of parents/guardians, teachers, resource personnel, administrators and students in evaluating the strengths and needs of students having academic, attendance or behavioral difficulties and in identifying strategies and programs that may assist the students. The Superintendent or designee shall establish student success teams as needed to address individual students’ needs.

(cf. 5113.1 - Truancy)
(cf. 5147 - Dropout Prevention)
(cf. 5149 - At-Risk Students)

The Superintendent or designee shall establish a process for initiating referrals of students to the student success team as part of a response to intervention and instruction model.

Each student success team shall develop intervention strategies to assist the student. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

(cf. 1020 - Youth Services)
(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 5141.3 - Health Examinations)
(cf. 5141.6 - Student Health and Social Services)
(cf. 5144 - Discipline)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6020 - Parent Involvement)
(cf. 6158 - Independent Study)
(cf. 6159 - Individualized Education Program)
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6171 - Title I Programs)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6177 - Summer School)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work Experience Education)
(cf. 6179 - Supplemental Instruction)
(cf. 6181 - Alternative Schools)
(cf. 6183 - Home and Hospital Instruction)
(cf. 6184 - Continuation Education)
(cf. 6185 - Community Day School)
The student success team shall monitor the student’s progress, evaluate the extent to which the recommended strategies have been implemented, and develop additional interventions as needed.

Legal Reference:

**EDUCATION CODE**

- 8800-8807 Healthy Start support services for children
- 41505-41508 Pupil Retention Block Grant
- 48260-48273 Truancy
- 48400-48454 Continuation education
- 49600-49604 Educational counseling
- 51745-51749.3 Independent study programs
- 52200-52212 Gifted and talented student programs
- 54400-54425 Programs for disadvantaged children
- 54440-54445 Migrant children

**WELFARE AND INSTITUTIONS CODE**

- 4343-4352.5 Primary interventions program, mental health
- 18986.40-18986.46 Interagency children’s services

Management Resources:

**CDE PUBLICATIONS**

- Student Success Teams: Supporting Teachers in General Education, 1997

**CALIFORNIA DROPOUT PREVENTION NETWORK PUBLICATIONS**

- SST: Student Success Teams, 2000

**WEB SITES**

- California Department of Education: http://www.cde.ca.gov/spbranch/ssp
- California Dropout Prevention Network: http://www.edualliance.org/cdpm
- National Dropout Prevention Center: http://www.dropoutprevention.org