Supplemental Instruction – Board Policy 6179

Santa Barbara Unified School District
Board Policy

Instruction

SUPPLEMENTAL INSTRUCTION

The Governing Board recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills.

(cf. 5113.1 - Truancy)
(cf. 5147 - Dropout Prevention)
(cf. 5148.2 - Before/After School Programs)
(cf. 5149 - At-Risk Students)
(cf. 6011 - Academic Standards)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)
(cf. 6164.5 - Student Success Teams)

Required Supplemental Programs
The district shall offer direct, systematic, and intensive supplemental instruction for:

1. Students in grades 2-9 who have been retained or recommended for retention pursuant to Education Code 48070.5 (Education Code 37252.2)

(cf. 5123 - Promotion/Acceleration/Retention)

2. Students in grades 7-12 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation in order to help them pass the exam (Education Code 37252, 60851)

(cf. 6162.52 - High School Exit Examination)

"Sufficient progress" shall be determined based on a student's results on the state Standardized Testing and Reporting assessments and the minimum levels of proficiency recommended by the State Board of Education.

(cf. 6162.51 - Standardized Testing and Reporting Program)

In addition, students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit exam and shall receive supplemental instruction designed to help them succeed on the exit exam. (Education Code 37252)

3. Students who have not passed one or both parts of the exit exam by the end of grade 12, for up to two consecutive school years after the completion of grade 12 or until they have passed both parts of the exit exam, whichever comes first (Education Code 37254)

(cf. 1312.4 - Williams Uniform Complaint Procedures)
4. Eligible students from low-income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years (20 USC 6316)

(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)

Optional Supplemental Programs
As funding, facilities, and staffing permit, supplemental instruction may be offered to:

1. Students in grades 2-6 who have been identified as being "at risk" of retention pursuant to Education Code 48070.5 (Education Code 37252.8)
2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing and Reporting Program (Education Code 37252.8)
3. Students in grades K-12 who seek enrichment in mathematics, science, or other core academic areas designated by the Superintendent of Public Instruction (Education Code 37253)

(cf. 6143 - Courses of Study)

4. Students in grades K-4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners (Education Code 41505-41508)

(cf. 6142.91 - Reading/Language Arts Instruction)
(cf. 6174 - Education for English Language Learners)

5. Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra (Education Code 41505-41508)

(cf. 6142.92 - Mathematics Instruction)

Required Student Participation
The Superintendent or designee may require participation in a supplemental instructional program for:

(1. Students in grades 7-12 who demonstrate insufficient progress toward the exit exam required for high school graduation pursuant to Education Code 37252
2. Students in grades 2-9 who are retained or recommended for retention pursuant to Education Code 37252.2
3. Students in grades 2-6 who are "at risk" of retention pursuant to Education Code 37252.8
4. Students in grades 2-6 who are deficient in mathematics, reading, or written expression pursuant to Education Code 37252.8
5. Students in grades K-12 participating in enrichment programs in core academic subjects pursuant to Education Code 37253

The Superintendent or designee shall obtain written parent/guardian consent for a student's participation in the supplemental instructional program.
Legal Reference:

**EDUCATION CODE**

- 1240  County Superintendent duties
- 35186  Williams Uniform Complaint Procedures
- 37200-37202  School calendar
- 37223  Weekend classes
- 37252-37254.1  Supplemental instruction
- 41505-41508  Pupil Retention Block Grant
- 42239  Supplemental instruction, apportionments
- 44259  Comprehensive reading program
- 46100  Length of school day
- 48070-48070.5  Promotion and retention
- 48200  Compulsory education
- 49895  Translation of notices
- 51210  Courses of study, elementary schools
- 51220  Courses of study, secondary schools
- 52378-52380  Supplemental School Counseling Program
- 60603  Definitions, core curriculum areas
- 60640-60648  Standardized Testing and Reporting Program
- 60850-60859  High school exit examination

**REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS**

- 52012  Establishment of school site council
- 52014-52015  School plans
- 53025-53031  Intensive reading instruction
- 53091-53094  Intensive algebra instruction

**CODE OF REGULATIONS, TITLE 5**

- 11470-11472  Summer school

**UNITED STATES CODE, TITLE 20**

- 6316  Program improvement schools and

Management Resources:

**CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE**

Implementation of Assembly Bill (AB) 347: requiring instruction and services for students who have not passed the exit exam but have met all other graduation requirements, October 26, 2007

**U.S. DEPARTMENT OF EDUCATION GUIDANCE**

Supplemental Educational Services, June 13, 2005

Creating Strong Supplemental Educational Services Programs, May 2004

**WEB SITES**

CSBA:  http://www.csba.org
California Department of Education:  http://www.cde.ca.gov

SANTA BARBARA UNIFIED SCHOOL DISTRICT
Santa Barbara, California  May 5, 2009