



District English Language Learner Advisory Committee (DELAC)

General Meeting Agenda

Thursday, September 24, 2020

Join the meeting, 5:30pm

6:00pm - 8:30pm

Link to the Zoom Webinar:

<https://sbunified.zoom.us/j/92239363556>

Webinar ID: 922 3936 3556

Or phone: +1 669 900 6833

- 1. Zoom Orientation**, María Larios-Horton, Director of English Learner and Family Engagement Programs (5 min)
 - a. Interpretation Announcement, Interpreter
 - b. How to participate in this Zoom meeting
 - i. making a motion (raising your hand virtually)
 - ii. making comments or asking questions
- 2. Welcome**, Mrs. Marina Zárate and Mrs. Margarita Mendoza, DELAC Co-Presidents (3 min)
- 3. Call to Order and Review Norms and Expectations for DELAC Meetings**, Manuela Fierros, DELAC Parliamentarian (2 min)
- 4. ELAC Reports and/or Back to School Nights**, Mrs. Marina Zárate and Mrs. Margarita Mendoza, DELAC Co-Presidents (15 min)
- 5. Old business**, Víctor Carmona, DELAC Secretary
 - a. Approve minutes of the August 27 DELAC meeting (5 min)
- 6. New Business**, Ms. Marina Zárate and Ms. Margarita Mendoza, DELAC Co-Presidents
 - a. Orientation on programs and services for English Learners (EL) and students who have been Reclassified to Fluent English Proficient (RFEP), María Larios-Horton, Director of English Learner and Family Engagement Programs (30 min)
 - b. Pilot program for the adoption of English Language Arts (ELA) and English Language Development (ELD) for newcomer students, Ana Silva, English Language Development TOSA for Secondary (15 min)



- c. Reentry and Board of Education meeting report, María Larios-Horton, Director of English Learner and Family Engagement Programs (15 min)
 - d. Plan to ensure compliance with any requirements pertaining to teachers or paraeducators, María Larios-Horton, Director of English Learner and Family Engagement Programs (5 min)
7. **Public Comments**, Mrs. Laura Gómez and Mr. Sergio Naveda, Co-President Advisors for DELAC (2 min p/p)

Members of the public may address the committee on any matters on the agenda, or on other subjects within the jurisdiction of the committee. Individuals will normally be limited to a maximum of two minutes each. (7 min)
8. **Announcements**, Alma Rangel, DELAC Communicator to the school community (2 min)
 - a. 2020 Census! Make Yourself Count!
 - b. Suicide Awareness Month
 - c. Family Service Agency (FSA) Programs
 - d. ELAC Orientations
 - e. DELAC Officer Trainings: 6:00-8:00pm (dates will be announced soon)
 - f. Next meeting: Thursday, November 21, 2020
9. **Adjournment** (1 min)

District English Language Learner Advisory Committee (DELAC) **Título III Compliance**

5.0 A Local Education Agency (LEA) with more than 50 English learner students (ELs) must have a

The Santa Barbara Unified School District (SBUunified) prohibits discrimination, harassment, intimidation and bullying in educational programs, activities, or employment on the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, immigration status, religious beliefs or customs, sexual orientation, parental, pregnancy, family or marital status, military status or association with a person or a group with one or more of these actual or perceived characteristics. SBUunified requires that school personnel take immediate steps to intervene when safe to do so when he or she witnesses an act of discrimination, harassment, intimidation, or bullying.



functioning DELAC or a subcommittee of an existing district committee in which at least 51 percent of the members are parents of English learner students and not employed by the district. (EC) § 52176[a].)	
5.1 The DELAC shall advise the school district governing board on the following tasks:	Date:
(a) Development of a district master plan that includes guidelines for consistent implementation of educational programs and services for English learner students and takes into consideration the Single Plan for Student Achievement (5 CCR) § 11308[c][1].)	9/24/20 1/28/21
(b) Conducting a district-wide needs assessment on a school-by-school basis (5 CCR § 11308[c][2].)	1/28/21 2/25/21
(c) Establishment of a district program, goals, and objectives for English learner programs and services (5 CCR § 11308[c][3].)	5/27/21
(d) Development of a plan to ensure compliance with any applicable requirement for teachers and instructional aides (5 CCR § 11308[c][4].)	9/24/20
(e) Review and comment on the Local Educational Agency’s (LEA) reclassification procedures (5 CCR § 11308[c][6].)	9/24/20 11/19/20
(f) Review and comment on the written notifications that must be sent to parents and guardians (5 CCR § 11308[c][7].)	8/28/20
(g) Review and comment on the development of the Local Control and Accountability Plan (LCAP)(EC § 52063.)	3/18/21
5.2 Each LEA shall provide training materials and training; planned in full consultation with the committee members in order to assist members in carrying out their legal advisory responsibilities. (5CCR §11308[d].)	1/28/21
5.3 The consolidated application must also include the certification of appropriate district advisory committees indicating that the application was developed with the review and guidance of those committees (EC§ 64001[a].)	6/10/21