District English Language Learner Advisory Committee (DELAC)

Thursday, November 19, 2020
Join the meeting, 5:30pm
6:00pm - 8:00pm

Link to Zoom Webinar: https://sbunified.zoom.us/j/91366618291
Webinar ID: 913 6661 8291
Or Phone number#: US: 1 669 900 6833

1. **Zoom Orientation**, María Larios-Horton, Director of English Learner and Family Engagement Programs (5 min)
   a. Interpretation Announcement, Interpreter
   b. How to participate in this Zoom meeting
      i. making a motion (raising your hand virtually)
      ii. making comments or asking questions

2. **Welcome**, Ms. Marina Zárate and Ms. Margarita Mendoza, DELAC Co-Presidents (3 min)
   a. New ELAC officers

3. **Call to Order and Review Norms and Expectations for DELAC Meetings**, Manuela Fierros, DELAC Parliamentarian (2 min)

4. **ELAC Reports**, Ms. Marina Zárate and Ms. Margarita Mendoza, DELAC Co-Presidents (15 min)

5. **Old business**, Víctor Carmona, DELAC Secretary
   a. Approve minutes of the September 24 DELAC meeting (5 min)

   a. Farewell and acknowledgment to Dr. Jackie Reid, DELAC (10 min)
   b. Report on ELAC Orientations and Training, Cindy Escobar, Family Engagement Liaison (10 mins)
   c. General Report on COVID and our schools (30 min)
   d. Significant Disproportionality Report, María Larios-Horton, Director of English Learner and Family Engagement Programs (30 min)
7. **Public Comments**, Ms. Laura Gómez and Mr. Sergio Naveda, DELAC Co-President Advisors (2 min p/p)

Members of the public may address the committee on any matter on the agenda, or on other subjects within the jurisdiction of the committee. Individuals will normally be limited to a maximum of two minutes each. (7 min)

7. **Announcements**, Alma Rangel, DELAC Communicator to the school community (2 min)
   a. Lunch update
   b. Next meeting: Thursday, January 28, 2021
   c. District Board Meeting, December 15, 6:30pm
   d. Special DELAC Meeting, TBD

8. **Adjournment** (1 min)
<table>
<thead>
<tr>
<th>(a) Development of a district master plan that includes guidelines for consistent implementation of educational programs and services for English learner students and takes into consideration the Single Plan for Student Achievement (5 CCR § 11308[c][1].)</th>
<th>9/24/20</th>
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<td>(b) Conducting a district-wide needs assessment on a school-by-school basis (5 CCR § 11308[c][2].)</td>
<td>1/28/21</td>
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<td>2/25/21</td>
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<td>(c) Establishment of a district program, goals, and objectives for English learner programs and services (5 CCR §11308[c][3].)</td>
<td>5/27/21</td>
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<td>(d) Development of a plan to ensure compliance with any applicable requirement for teachers and instructional aides (5 CCR §11308[c][4].)</td>
<td>9/24/20</td>
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<td>(e) Review and comment on the Local Educational Agency’s (LEA) reclassification procedures (5 CCR § 11308[c][6].)</td>
<td>9/24/20</td>
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<td>11/19/20</td>
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<td>(f) Review and comment on the written notifications that must be sent to parents and guardians (5 CCR § 11308[c][7].)</td>
<td>8/28/20</td>
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<td>(g) Review and comment on the development of the Local Control and Accountability Plan (LCAP)(EC § 52063.)</td>
<td>3/18/21</td>
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<td>5.2 Each LEA shall provide training materials and training; planned in full consultation with the committee members in order to assist members in carrying out their legal advisory responsibilities. (5CCR §11308[d].)</td>
<td>1/28/21</td>
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<td>5.3 The consolidated application must also include the certification of appropriate district advisory committees indicating that the application was developed with the review and guidance of those committees (EC§ 64001[a].)</td>
<td>6/10/21</td>
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